

**FIELD PLACEMENT II**

**DESIGNED FOR MPH STUDENTS**

**FIELD PLACEMENT WEIGHT: 15 CREDITS**

**COORDINATED BY:  
ANGÈLE MUSABYIMANA, MD, MPH  
LECTURER AT UR-CMHS-SPH  
EMAIL: [amusabyimana@nursph.org](mailto:amusabyimana@nursph.org)**

## **I. INTRODUCTION AND PURPOSE**

Through in class courses and practical works, MPH students are prepared to work professionally in a variety of public health settings.

The primary purpose of the Field placement II is to equip MPH students with practices that will make them familiar with public health interventions aiming at understanding behavioral health and health promotion. With this field placement II, MPH students will acquire skills which added to the course works will provide them a foundation to become skilled public health professionals.

For this field placement II, the students will apply what they learnt in the four modules which are:

1. Health context
2. Public Health priorities Interventions
3. Health policy and planning
4. Health and communication

## **II. OBJECTIVES**

This module (field placement II) will give students the opportunity to:

1. Integrate public health knowledge and skills gained throughout these four modules in their daily work
2. Demonstrate their ability to apply concepts included in the mentioned modules in a practice setting that is relevant to their career development.
3. Apply these four module contents and principles to the development of projects in a selected domain related to the above modules

---

### **III. FIELD PLACEMENT REGULATIONS AND PROCEDURES**

Students will be in group of two (this may depend on the number of students) and develop a project combining public health knowledge in general and skills gained throughout the four modules covered by this field placement.

Each group will choose a health problem (related to Communicable or Non-Communicable Diseases, Reproductive Health/Maternal and Child Health, Nutrition...) determined by the literature to be a priority in Rwanda for a certain specific community and work on interventional project to improve the chosen community health regarding the identified problem.

**To achieve this, students will:**

1. Choose a community or a health facility that will benefit from the project to be developed and justify why this community or health facility is chosen
2. Apply selected qualitative and/or quantitative assessment methods to conduct a need assessment (considering the identified problem, identify community or health facility concerns, needs, resources and deficits)
3. Conduct a stakeholder analysis to know who can intervene in the interventional project to be developed
4. Document environmental or occupational, socio-economic and developmental factors as well as health financing policies having effects on the identified problem in the chosen community or health facility
5. Develop an interventional project (considering all the above components) whose aim is to address the identified problem (if a student works in the chosen health facility or lives in the chosen community, the project must be different from existing projects)
6. Consider principles of community health and communication including but not limited to community engagement and mobilization as well as social marketing principles with diverse audiences comprised in the community that will benefit from the interventional project to be developed
7. Develop an action plan and the monitoring process for the developed interventional project

---

#### **IV. EVALUATION OF THE COMPLETION OF FIELD PLACEMENT II**

##### **1. Oral presentation**

*(15 minutes for the presentation and 20 minutes for questions and responses)*

Your presentation slides should consist of the following four components:

##### **a. Introduction (3 minutes)**

- Project title and Group members' names
- Brief description of the identified priority/problem you worked on
- Description of the community who will benefit from the developed interventional project and state why this community was chosen

##### **b. Interventional project (10 minutes)**

- Describe the need assessment process
- Describe the stakeholder analysis process
- Factors with effects on the problem chosen as a priority
- Description of the developed project
- Action plan

##### **c. Conclusion (2 minutes)**

- Main components of your work
- The added value of your project to address the worked on problem

##### **2. Final Written Report**

3.

Your final report should be a professionally written document prepared in Microsoft Word, 12 font size, Times New Roman font, 1.5 spaced. Your full written report and the power point presentation must be submitted electronically to the field placement II coordinator whose email is [amusabyimana@nursph.org](mailto:amusabyimana@nursph.org), one week before the presentation.

The final report will include the main document and appendices.

**The main document will include:**

- The background of the projects that describe:

- The magnitude of the priority health problem
- The chosen community and why it was chosen
- The work objectives
  
- The methods used
  - Need assessment methods
  - Stakeholder analysis methods
  - Process of intervention selection (considered factors)
  
- Project implementation plan
  - Results of need assessment
  - Results of intervention selection
  - Results of stakeholder assessment
  - Description of the interventional project
  
- Conclusion
  - Main components of your work
  - The added value of your project to address the worked-on problem in the specific chosen community
  
- Reference list (Vancouver style)

**In appendices to be submitted:**

- Data collection tools
- Collected data/data set (in a different folder if necessary)
- Project action plan
- Project monitoring plan
- Educational materials (if any)
- And any other used or developed materials related to the developed project